

Sixteen-Week Recommended Weekly Student Teaching Schedule
Early Childhood, Middle Childhood, Special Education, Multiage

Week	The student teacher will..	The mentor teacher will..
1st	<p>Observe the classroom.</p> <p>Assist teacher in instruction. Become familiar with the students.</p> <p>Become familiar with available resources, data and assessments.</p> <p>Become familiar with school policies and procedures.</p> <p>Meet other faculty and staff.</p> <p>Learn and begin to implement classroom management plan.</p> <p>Work with mentor teacher to identify research-based methodologies.</p> <p>Become familiar with grade level standards and curriculum.</p> <p>Read edTPA handbook.</p>	<p>Plan with the student teacher for subjects to teach in the future.</p> <p>Identify available resources.</p> <p>Determine opportunities for co-teaching.</p> <p>Help student become familiar with school policies and procedures.</p> <p>Introduce student to other faculty members and staff.</p>

2nd

Responsible for one
subject area. May involve
traditional and/or
co-teaching model

	<p>evaluation during Week 8. Complete edTPA portfolio by assigned deadline.</p>	<p>University of Akron Supervisor and Student Teacher.</p>
<p>16th</p>	<p>Return a portion of the teaching responsibilities to the classroom teacher, OR continue teaching and/or observe other situations. Decisions about returning responsibilities to the mentor teacher are made by the student teaching team on an individual basis based on individual needs.</p>	<p>Final Evaluation done in collaboration with University of Akron Supervisor and Student Teacher.</p>